



**Charlottesville  
Catholic School**  
*Christ Community Scholars*

# Charlottesville Catholic School

## Friday Newsletter

### Middle School

March 8th, 2024

Friday, March 22 is the end of the 3rd quarter. Students will have an 11:30AM dismissal that day. STEAM Aftercare and JK Extended Day will both be in session.

Thursday, March 28 is an 11:30AM dismissal and begins Easter Break. JK Extended Day will NOT be offered that afternoon.

#### Gala Auction “Stock the Bar” Wall

The *Wall of Wine* has been one of the most coveted auction items of galas past and this year the wall is growing to include all you’ll need to fully STOCK YOUR BAR. The *Stock Your Bar Wall* will include 50 bottles of wine and spirits, mixers, and bar tools and we need your help to make this happen! Please drop off donations to the front office (you can also hand it off in carline and a teacher will ensure it gets somewhere safe). Thank you for your help!

Albemarle High School will be hosting the Junior Albemarle Math Competition (JAMaC), on Saturday, March 9th from 9am - 4pm. **This is the rescheduled date.** Those interested in participation are encouraged to organize themselves in teams of 3 - 4 people with a coach. The cost is \$10 per student. This will cover pizza for lunch. To register, please click [here](#)

The Knights of Columbus host Friday Lenten Soups at Saint Thomas Aquinas during Lent. Please sign up and help out. Making soup is two hours of service for Church or Community. Staying to serve at the Church is another two hours for Church or Community.

<https://www.signupgenius.com/go/30E0A49AFAF2CA75-47374580-friday>

**Students who serve soup must be in their CCS uniform. (formal or everyday)**

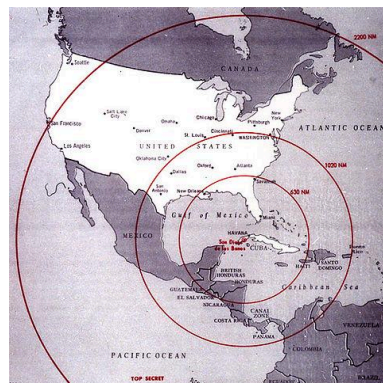
## Social Studies - [r.hendrick@cvillecatholic.org](mailto:r.hendrick@cvillecatholic.org)

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6th: This week the 6th graders began learning about the Progressive Era. Next week they will explore the scientists and inventors who led to the profound technological change of the era.

7th: This week the 7th graders learned about the Cuban Missile Crisis and the March on Washington. Next week they will work on their 1960s research project and explore the Space Race of the 60s.

8th: This week the 8th graders began learning the geography of Africa. Next week they will be exploring the civilizations of Sub-Saharan Africa.



## Mathematics - [j.garland@cvillecatholic.org](mailto:j.garland@cvillecatholic.org) & [j.reid@cvillecatholic.org](mailto:j.reid@cvillecatholic.org)

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Math 6 (Garland): This past week, we finished discussing properties of equality. This coming week, we will review for a unit test on Expressions and Properties. Students will test on Thursday, March 14th. We will then start a brand new unit working with solving equations and inequalities.

Pre-Algebra (Garland): We are solidifying our work with solving proportions. Focus will be spent this coming week on solving proportions where distribution is needed. We will then get into word problems where proportions are used to solve them. I plan on quizzing on ratios and proportions on March 13th.

Geometry (Garland): We dived into proving properties of angles within circles. The students will practice these new found skills this coming week and take a quiz assessing this knowledge on Thursday. We will then start to verify properties of segments associated with circles.

Math 7 (Reid): This past week we continued to work with solving multi step equations. The kids are now able to solve equations with the variable on one side that may include simplifying and have a fractional answer! They have worked very hard this week and have accomplished a lot! We also started to delve into solving word problems by solving equations through a very definite process. Please ask your child to look at their notes and talk to you about the process they will be using. The kids really seem to have embraced the process and their mathematical worlds are expanding exponentially! Next week, we will continue to solve word problems by solving equations and then we will prepare for our last test of the 3rd Quarter on Solving Equations & Word Problems. Please know as we are approaching the end of 3rd quarter that on Tuesday, March 12th, I will be changing any missing/incomplete/absent/pending grades to "missing" so that you as a family can see the

impact on your child's grade if these assignments are not completed before the end of the 3rd quarter before FACTS is closed for teachers to finalize their grades.

Algebra (Reid): This past week we have been continuing to work with our power rules (laws of exponents) and we now have four of them. And yes, I have started chasing kids in the hallway to make sure they can say all of their power rules (it's helping me get my steps in for the day!) Please ask your child to tell you all four of them :) We also took our Test on Solving Systems & Word Problems. The kids prepared well and worked diligently on this test. Next week, we will get our last 2 power rules and then start to prepare for our next test on simplifying expressions using all six power rules. Please know as we are approaching the end of 3rd quarter that on Tuesday, March 12th, I will be changing any missing/incomplete/absent/pending grades to "missing" so that you as a family can see the impact on your child's grade if these assignments are not completed before the end of the 3rd quarter before FACTS is closed for teachers to finalize their grades.

## Composition, Literature, and Language Arts - [r.hernandez@cvillecatholic.org](mailto:r.hernandez@cvillecatholic.org) & [e.kerrigan@cvillecatholic.org](mailto:e.kerrigan@cvillecatholic.org)

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6th Grade Composition (Kerrigan): This week, we studied simple, progressive and perfect verb tenses, and completed Lesson 14 in vocabulary. Next week we will wrap up verbs with active and passive voice and begin reviewing for the Verbs Test. We will also be studying Lesson 15 in vocabulary next week.

6th Grade Literature (Hernandez): This week, we continued with *A Long Walk to Water* and completed a third analysis quiz on the text. Next week, we will finish up with the novel and start planning a comparative essay. Our next IRA is due on Tuesday, March 19th.

7th Language Arts (Hernandez): This week, we continued working on the rough draft of our Poe parody. We read the classic tale, "The Masque of the Red Death," and started a drawing assignment related to the text. Next week, we will start to wrap up our Poe unit with "The Pit and the Pendulum" and spend time revising our Poe parodies. Our next IRA is due on Tuesday, March 19th.

8th Language Arts (Hernandez): This week, we finished Part 4 of *Unbroken* and completed an analysis quiz on that section of the text. Students continue to present chapters from the book. Next week, we will read the final part of the text. We will also spend time revising the narrative writing assignment. Our next IRA is due on Tuesday, March 19th.

## Theology— [d.mehl@cvillecatholic.org](mailto:d.mehl@cvillecatholic.org) & [v.fallica@cvillecatholic.org](mailto:v.fallica@cvillecatholic.org) & [h.bryan@cvillecatholic.org](mailto:h.bryan@cvillecatholic.org)

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6th(Mehl): This week we studied Chapter 12 of *Catholic Connections*, which focuses on the birth of Jesus and Mary, the Mother of Jesus. During our Chapel time, we read and discussed the chapters of Exodus that describe the first Passover, the parting of the Red

Sea, and the Ten Commandments. We also took a quiz on the Stations of the Cross. Next week we will have a test on Chapters 11 and 12 of *Catholic Connections*. Service logs are due on March 18.

7th(Mehl): This week we studied Chapter 28 of *Catholic Connections*, which focuses on the Seven Sacraments as a Celebration of Christ's Presence. In the Gospel reading for Sunday, we had the opportunity to discuss Jesus' famous response to Nicodemus in the 3rd chapter of John, in light of the exile and return of the Israelites as told in the Old Testament passage from Chronicles. We also took a quiz on the Stations of the Cross. Next week we will have a test on Chapters 27 and 28 of *Catholic Connections*. Service logs are due on March 18.

8th (Fallica and Bryan): Students studied Vatican II and its positive impact on helping the Church to better shepherd its people. They completed study guides for their upcoming test on Monday, March 11 on the Trinity, Marian Dogma and Vatican II. Church abstracts were turned in on Friday. Service logs are due March 18, and Church projects are due on March 22. Students are doing a fabulous job taking perspective through our CRS Rice Bowl Almsgiving program to better understand what life is like for many who are food insecure.

## Science— [m.bruscia@cvillecatholic.org](mailto:m.bruscia@cvillecatholic.org)

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6th: This week we started to research a vertebrate animal. In addition, we are working on designing a part to assist this animal if it were to have a mobility issue. We are discussing Biomedical Engineering and prosthetics for all animals. Next week we have a series of labs focused on wildlife.

7th: This week we discussed energy conservation and the transfer of energy. We started creating our toy business which manufactures toys that implement elastic potential energy. Students are building toys that must include a 3-d printed part. They are also responsible for the cost of sales spreadsheet and a marketing pitch.

8th:

This week we continue to interpret weather maps. We have also started our weather forecast broadcast project. Students have been sorted into teams and we had an opportunity to visit the CCS broadcast studio as each team will have access to the studio for this project. Next week we are continuing to focus on weather storms.

## Spanish—[d.demaio@cvillecatholic.org](mailto:d.demaio@cvillecatholic.org) & [d.mehl@cvillecatholic.org](mailto:d.mehl@cvillecatholic.org)

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6th(DeMaio): This week the 6th grade students watched a cultural movie in Spanish called "**Pachamama**" the objective is to learn about the traditions of the natives of South America (Peru, Bolivia, much of Ecuador, northwest Argentina and northern Chile), the Incas and other small tribes. Values: teamwork, faith, responsibility, empathy, family among others. Next week they will finish watching and do a comprehension activity related to the theme in the movie.

7th(DeMaio): The 7th grade students continued working hard on the conjugation of the verbs "ser" and "estar." They also began working on the project "Y tú ¿Cómo eres?" in which they must write 3 paragraphs describing themselves, a friend, and a family member or pet. They must apply what we have learned according to the grammatical rules.

They have also done an activity of listening to people talk about their friends. They had to identify the good traits and also the personality flaws.

On Friday they participated in a group game with activities and questions to prepare for the test.

Next week on March 11th they are going to take the last test of the third quarter.

8th(Mehl): This week the students presented dialogues on their daily routines. They also did a review of reflexive and direct object pronouns and then took a quiz on these pronouns. Next week we will start looking at irregular preterite verb forms and take a test on Spanish body parts.